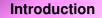
Fabric Not Fringe

Weaving Family Involvement Strategies into Professional Disability-Related Training Programs

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White Paper Objectives

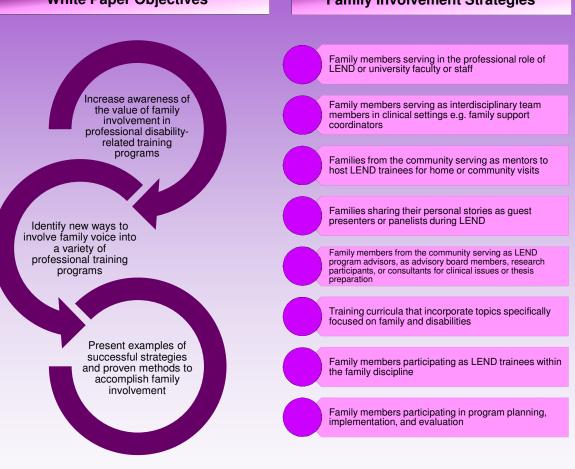
Family Involvement Strategies

Leadership Education in Neurodevelopmental Disabilities (LEND) programs are advanced-level interdisciplinary leadership training programs federally funded through HRSA's Maternal and Child Health Bureau. There are 52 LEND programs in 44 U.S. states with an additional six states and three territories reached through program partnerships. Currently, all LENDs have family discipline faculty, family trainees. as well as additional family involvement. The LEND Family Involvement Assessment is a national survey that identifies graduating LEND trainees' perception of the impact and importance of family involvement (of any kind) in their LEND training experience.

Increasing Family Voices and Leadership

LENDs have pioneered successful family involvement in professional training for over 25 years. The LEND Family Involvement Assessment, a national survey conducted since 2013, has identified eight types of successful family involvement. The LEND Family Discipline Network, a workgroup consisting of LEND family faculty, family trainees, and other interested LEND administrators/faculty have authored a White Paper recently published by the Association for University Centers on Disability (AUCD). The AUCD is a membership organization that supports and promotes a national network of university-based interdisciplinary programs. This White Paper explores the LEND network's successful strategies and is intended to assist other professional disability-related training programs in developing new ways to enhance or increase family voices and leverage family leadership.





Acknowledgements/White Paper Authors and Reviewers

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Dedicated in memory of Ruth Roberts